



GATEWAY
INTERNATIONAL SCHOOL

GRADE VI

ANNUAL LEARNING
PROGRESSION



GATEWAY INTERNATIONAL SCHOOL

ANNUAL PLANNER

Session:2023-24

Class- VI

Subject- Science

Sr. No.	Month	Unit/ Chapter/ Topic	SEA	MA	Syllabus CT/Half Yearly/Yearly
1	April	Chapter 1 Food : where does it comes from? Chapter 2 Components of food	Starch test Protein test	Activity 1 Preparing sprouts and identifying radicle and plumule. Activity 2: Chart- Relates processes and phenomenon with causes, e.g., deficiency diseases with diet. Activity 3 Awareness: Makes efforts to protect environment, minimising wastage of food and generation of waste.	
2	May	Chapter 16 Garbage in and out Chapter 3 Fibre and fabric Chapter 4 sorting material into groups	Activity 1 -asks them to check the transparency of cloth using light. asks them to burn and see the different cloth material Activity -2 asks students to check solubility of some common liquids in water. Activity 3 - asks them to cut or rub various material and see if it shines or not.	classify the objects found in activity 1, 2,3 based on its material Visiting compost pit and writing a summary Collecting Red worms and studying it structure and parts.	<u>Cycle Test-1</u> Chapter 1-3
3	July	Chapter 5 Separation of substances Chapter 6 changes around us.	Activity: 1 asks them to examine a sample of food grain and separate it from impurity. Activity: 2 mix finely powdered chalk with wheat flour and check if we can separate them.	Activity: 1 mixture of sand with powdered leaves or sawdust and check whether we can separate the components or not. Activity: 2 Mix iron pieces and sand and trying to separate.	
4	August	Chapter 8 Body movements Chapter 14	Activity 1 Bio lab visit to observe the model of skeleton .	1.Questionnaire of body movement	<u>Cycle Test-2</u> Chapter 4,5,6

	Water	<p>2. Identify the type of joints in human body & their extent of movement /motion .</p> <p>3. Compare the characteristics features of body movements of various organisms.</p> <p>4. Predict the possible reasons for animals showing different gaits</p> <p>compare and contrast between bones in different parts of human body and function of skeletal system.</p> <p>5. Demonstrate how muscles work in order to explain its functions</p> <p>6. Model of water cycle</p> <p>7. PPT of water cycle</p>	<p>2. To tie a scale on their arm and disabling the elbow movements.</p> <p>3. Reflecting activity : Think of other activities how to restrict normal body movements.</p> <p>Students may suffer due to lack of activity suggesting and discussing yoga and relating free movements of joints and engaging healthy movements of learning body science.</p> <p>4. Argue the important role played by trees /plants in water cycle</p> <p>5. List down all the sources of water in order to conclude the major source of water.</p> <p>6. Attribute the natural calamities like drought & floods to disturbance in water cycle.</p> <p>7. Predict what will happen if rain doesn't happen in order to explain the significance of rain</p>	
5	**Revision With planner will be given 3- 4 reference books	Revision		Half Yearly Chapter 1,2,3,4,5,6,8, 14,16
6	Chapter 15 Air around us	<p>1. Observe the reaction of exhaled air with lime water in order to infer the gas exhaled.</p> <p>2. Conduct experiments in order to prove the presence of air around us. Execute an improvised plan to test the presence of CO₂, oxygen, water vapour,</p>	<p>1. Prove the presence of air in water and soil in order to explain how oxygen becomes available to animals and plants.</p> <p>2. variations in composition of air. Depict the composition of air using pie chart Draws labelled diagrams.</p>	

			<p>nitrogen, dust and smoke.</p> <p>3. Making model to show the mechanism of breathing.</p> <p>4. on clear glass window facing towards an open area, fix a small rectangular strip paper and analysing dust present in the area and different seasons of month.</p>	<p>3. Illustrate Oxygen cycle using well labelled figure.</p> <p>4. Critique the importance of air for the sustenance of life on earth. 5. Critique the importance of air for the sustenance of life on earth</p>	
7	November	<p>Chapter 7 Knowing about plants</p> <p>Chapter 10 Measurements</p>	<p>1. To visit school garden and to observe the various stems of different plants. They may observe : Some are soft and can be easily bent while some are hard to bend. In some plants, branches appear at the ground while in some plant branches are at some height.</p> <p>2. Check out the procedures to find the errors associated with finding measurements using standard measurement devices</p>	<p>1. To place a leaf beneath the paper and rub the paper with a pencil. Observation: Veins of the leaf appear on the paper.</p> <p>2. Compare the measurement of length for an object using a scientific instrument and an unscientific instrument in order to differentiate between standard and non-standard units of measurement</p> <p>3. Distinguish between rest and motion in order to classify objects as in motion or at rest</p>	<p>Cycle Test-3 Chapter 7, 15, 10</p>
8	December	Chapter 9 Living things and their surroundings	<p>1. asks them to put a polythene bag on a cactus plant and a normal plant and compare the result .</p> <p>2. Taking into consideration specific habitats Structure evidence of features contributing towards diversity of life</p>	<p>1. To write the names of animals, plants, and objects found in various regions. asks them to germinate the moong seeds in various conditions and see if they sprout or not.</p>	<p>Cycle Test-4 Chapter -9, 15</p>

			within a single habitat, into one note		
9	January	Chapter -11 light Chapter -12 electricity	<p>Activity :1 Asks them to put an opaque object slightly above the ground in the sun and observe the ground. To see a black patch on the ground.</p> <p>Activity 2: To observe the shadow of a chair in a different position.</p> <p>Activity 3: To look at a candle through a pipe and see if we can again see the candle with a bent pipe.</p> <p>Activity 3: activity shows us that light travels in a straight line. ***Making a pin hole camera.</p> <p>Activity 4 asks us to look into a filament bulb and observe what we see.</p> <p>Activity 5: asks them to connect a bulb to the cell as shown in figure and check if the bulb glows in various situations.</p>	<p>Activity: 1 peep through various materials, and check if we can see through them.</p> <p>Activity 2: Asks them to pass light through a comb and a mirror simultaneously. To find criss-cross pattern.</p> <p>Activity 3: To make a switch from two drawing pins and a safety pin.</p> <p>Activity 4 Constructs models using materials from surroundings and explains their working, e.g., pinhole camera, periscope, electric torch, etc</p>	
10	February	Chapter 13 Magnets Chapter wise 7,9,10,11,12,13, 15 revision With planner for 1 month	<p>1.Create a direction finder in order to find the direction.</p> <p>2.Analyze what happens when two magnets are placed together in order to conclude the property of magnet</p> <p>3.Video: Make a magnet in order to demonstrate how artificial magnets can be created.</p>	<p>1.Outline the events responsible for the discovery of natural magnets.</p> <p>2. Exploration of different types of shapes of magnet in devices and utility.</p> <p>3.Does a freely suspended magnet align in a particular direction.</p>	Annual Exam Chapter - 1 to 16



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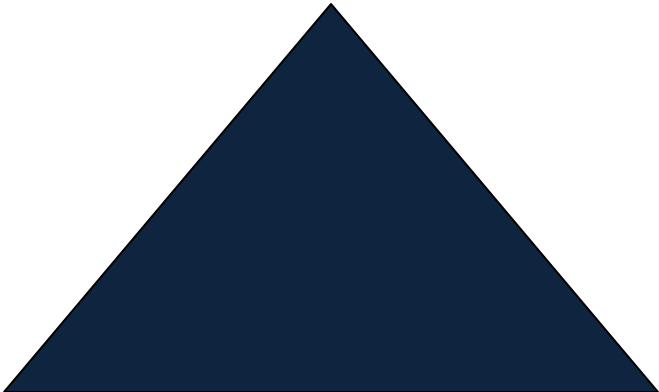
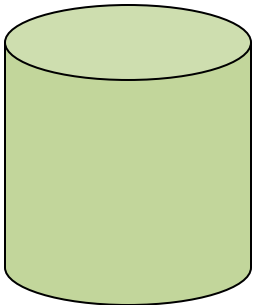
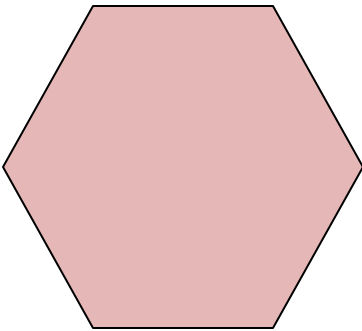
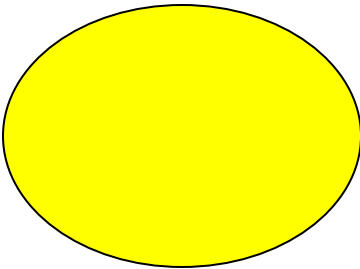
Session:2023-24

Class: VI

Subject: Mathematics

S. No	Month	Unit/Chapter/Topic	SEA	MA	Syllabus/Cyclic Test/Half Yearly/Annual Exam
1	April	Ch-1 Knowing Our Numbers Ch-2 Whole Numbers	Activity 1: To find the prime numbers from 1 to 100 by Eratosthenes Sieve's.	1) Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch-1 and Ch-2.	
2	May	Ch-3 Playing with Numbers	Activity 2: To find the LCM of two numbers by using number grids.	2) Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch-	Cyclic Test -1, 15 May CH-1 CH-2
3	June	Summer Break			
4	July	Ch-4 Basic Geometrical Ideas Ch-5 Understanding Elementary Shapes Ch-6 Integers	Activity 3: To add and subtract integers on a number line.	Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch-4,5 &6.	
5	August	Ch-7 Fractions Ch-8 Decimals	Activity 4: To understand the concept of proper and equivalent fractions by paper folding.	Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch-7 & 8	Cyclic Test-2, 11 August Ch-3 Ch-6
6	September	Revision			Half Yearly Ch-1 Knowing Our Numbers Ch-2 Whole Numbers Ch-3 Playing with Numbers

					Ch-4 Basic Geometrical Ideas Ch-5 Understanding Elementary Shapes Ch-6 Integers Ch-7 Fractions
7	October	Ch-12 Ratio & Proportion Ch-13 Symmetry	Activity 5: To determine the lines of symmetry of following shapes by paper folding.	Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch-12 & 13	
8	November	Ch-11 Algebra Ch-10 Mensuration	Activity 6: To find the area and perimeter of plane figures using graph paper and thread roll.	Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch- 11 & 10	Cyclic Test-3, 17 November Ch-11 Ch-12
9	December	Ch-9 Data Handling			Cyclic Test-4 , 22 December Ch-9 Ch-10
10	January	Ch-14 Practical Geometry	Activity 7: To verify if a given pair of angles are supplementary.	Worksheet including Crossword Puzzles, Match the columns, Fill in the Blanks and Give reasons based on Ch-9 and 14	
11	February	Revision			
12	March				Annual Ch-3 Playing With Numbers Ch-6 Integers Ch-7 Fractions Ch-8 Decimals Ch-9 Data Handling Ch-10 Mensuration Ch-11 Algebra Ch-12 Ratio and Proportion





GATEWAY INTERNATIONAL SCHOOL
ANNUAL PLANNER
Session: 2023-2024

Class: VI

Subject- Social Science

Sr . N o.	Month	Unit/Chapter /Topic	SEA	MA	SYLLABUS Cyclic Test/Half Yearly/Annual
1	April	His- Ch-1 What, Where How and When? His- Ch-2 From Hunting- Gathering to Growing food Geo- Ch-1 The Earth In the Solar System Civics- Ch-1 Understanding Diversity	1) Showing PPT relating to the Earth and other celestial bodies to the students and presenting a Recap Sheet to them. 2) GIS Young Archaeologists- Students along with subject teacher will be bringing antique/old items referring to past and then those items be displayed and discussed in the class. A worksheet will be shared with students regarding relative contents and matter. 3) Discussion of Map Work of Ch-1 HISTORY in the Fair Notebook. 4) Response sheet on the Topic: How geographical location would influence the food, clothes, work of the natives.	Poster Making on the Topic: Understanding Diversity. Poster is to be made on A3 Sheet.	Cyclic Test 1 His – Ch-1 What, where How and when? Geo- Ch-1 The Earth in the Solar System Civics- Ch. 1 Understanding Diversity

2	May	His- Ch-3 In the Earliest Cities His- Ch-4 What Books and Burials tell us Geo- Ch-2 Globe: Latitudes and Longitudes Civics- Ch-2	1) Using PPT, Teaching students how to read longitudes and latitudes to calculate time and weather and then taking Recap Worksheet for analysis. 2) Discovery relating	
		Diversity and Discrimination Civics- Ch-3 What is Government?	content and Map work relating to the Indus Valley Civilization and sharing a Worksheet with students. 3) Make a presentation on A4 sheet on the Topic of Varna System or The Vedas. 4) Comprehension-Question: - Which type of government would you prefer to have in the place you live in? Why? 5) Comprehension-Discussion: - Why it is important for citizens to take part in the government of our country and shared one MCQ sheet.	



3	July	<p>His- Ch-5 Kingdoms Kings and An Early Republic His- Ch-6 New Questions and Ideas Geo- Ch-3 Motions of Earth</p> <p>Civics-Ch-4 Key Elements of Democratic Government</p>	<ol style="list-style-type: none"> 1) Using PPT, demonstrating the Election Process of a Democratic Government. 2) Showing a Visual Demonstration to Students Regarding Earth's Revolution and how it causes Seasons. 3) Map Work of Ch-5 HISTORY. 4) Comprehension Question:-How are present day elections different from the ways in which rulers were chosen in Jana Padas? 5) Comprehension Question: - List at least five teachings of Buddha and Mahavir which you think can be significant even today. 	<p>Students will prepare a Poster on A3 Sheet depicting The Country- India</p>	<p>Cyclic Test 2 His- Ch-2 From Hunting- Gathering to Growing food Geo- Ch-2 Globe: Latitudes and Longitudes Civics- Ch-2 Diversity and Discrimination</p>
4	August	<p>His-Ch-7 Ashoka, The Emperor who gave up war His-Ch-8 Vital Villages and Thriving Towns Geo- Ch-4 Maps Civics- Ch-5 Panchayat Raj</p>	<ol style="list-style-type: none"> 1) Draw a plan of your house on the A4 sheet. 2) Using PPT, Teaching students how to make and read a Map. Assigning a Worksheet to read and write symbols. 3) Picture study of an important sculpture of the Ancient Period- the Lion Capital and sharing a recap sheet with the students. 4) Using Pictorial PPT, demonstrating a 		

			child about the working of Village Panchayat at its basic level.	
5	September	Revision		Half Yearly His- Ch-3 In the Earliest Cities Ch-4 What Books and Burials tell us Ch-5 Kingdoms Kings and An Early Republic Ch.- 6 New Questions and Ideas Ch.- 7 Ashoka, The Emperor who gave up war Ch-8 Vital Villages, Thriving Towns Civics- Ch-2 Diversity and Discrimination Ch-3 What is Government ? Ch-4 Key Elements of Democratic Government Ch-5 Panchayat Raj Geo- Ch-1 The Earth In the Solar System Ch-2 Globe: Latitudes and Longitudes - Ch-3 Motions of

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| 6 | October | His- Ch-9
Traders,
Kings and
Pilgrims
Geo- Ch.- 5
Major
Domains of
the Earth
Geo- Ch-6
Major
Landforms of
the Earth
Civics- Ch-6
Rural
Administration | <ol style="list-style-type: none"> 1. Interrelation between major domains of the Earth and their pictorial depiction on A4 Sheet by the students. 2. World Map Work relating to Lithosphere and Hydrosphere.(Fair 3. Comprehension picture study on the type of Mountain and its features. 4. Group Discussion with a MCQ based sheet on the Topic: - Why did ancient civilization flourish in plains? 5. Picture Based Source Analysis from the Chapter 9 of History. | <ol style="list-style-type: none"> 1. Creating a role play of Panchayat raj system in the class and so that students can learn the whole way of governing at village level. 2. Creating a role play of Rural Administration in the class and so that students can learn the whole way of governing at local level of government. |
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| 7 | November | His- Ch-10 New
Empires and
Kingdoms
Geo- Ch-7 Our
Country-India
Civics- Ch-7
Urban
Administration |
|---|----------|---|

1. Using India's Political Map, depict Indian States with capitals and union territories.
2. Using India's Physical Map, depict Indian MOUNTAINS, PLAINS, GHATS, and ISLANDS.
3. Biographical Case Study on from the Chapter 10 of History.

Cyclic Test 3
His- Ch-9
Traders, Kings
and Pilgrims
Geo- Ch.- 5
Major
Domains
of the Earth
Civics- Ch-6
Rural
Administration

8	December	His- Ch-11 Buildings, Paintings and Books Geo- Ch-8 India: Climate, Vegetation and Wildlife Civics- Ch-8 Rural Livelihood Civics- Ch-9	1. On an outline map of India, show the following:- a. Areas receiving rainfall over 400cm. b. Areas receiving less than 20cm of rainfall.	Sketch out the Rural Livelihood on A3 Sheet. Or Sketch out the Urban Livelihood on A3 Sheet
		Urban Livelihood	c. The direction of south west monsoon of India (Paste Map in the Fair Notebook) 2) Using PPT, a brief summary on the movement of winds and the Climatic conditions prevalent in India and why so?(Latitudes and Longitudes) 3) Showing Biosphere Reserves and Wildlife Sanctuaries of India on the Indian Political Map.	
9	January	Revision		Cyclic Test 4 His- Ch-10 New Empires and Kingdoms Geo- Ch-6 Major Landforms of the Earth Civics- Ch-7 Urban Administration

10	February	Revision
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Annual
Examination
His-
Ch.- 6 New
Questions and
Ideas Ch.- 7
Ashoka, The
Emperor who gave
up war
Ch-9 Traders,
Kings and
Pilgrims Ch-10
New Empires and
Kingdoms
Ch-11 Buildings,
Paintings and
Books
Geo-
Ch-2 Globe:
Latitudes and
Longitudes
Ch.- 5 Major
Domains of
the

Earth
Ch-6 Major
Landforms of the
Earth
Ch-7 Our
Country- India
Ch-8 India:
Climate,
Vegetation and
Wildlife
Civics-
Ch-3 What is
Government?
Ch-6 Rural
Administratio
n Ch-7 Urban
Administratio
n Ch-8 Rural
Livelihood



GATEWAY INTERNATIONAL SCHOOL

ANNUAL PLANNER

Session: 2023-24

Class : VI

Subject : Computer

S. No.	Month	Unit/Chapter/Topic	Practical/activity	Syllabus Cyclic Test / Half Yearly/ Annual
1	April	Chapter 1-power point 2019	Practical of operations in power point	
2	May	Chapter 2-more on excel 2019	Practical of operations excel	
3	June	Summer break (Prepare a chart to show shortcut keys of power point or excel with their meaning)		
4	July	Chapter 3- formulas and function in excel 2019	Implementing worksheets and functions	
5	August	Chapter 7-algorithmic intelligence Chapter 8-introduction to programming	Practice and revised concepts	
6	September	Revision & exam		Half Yearly (written) Ch- 1,2,3,7,8 Half Yearly (practical) Ch- 1,2,3
7	October	Chapter 9-python Chapter 5-introduction to html	Use tags to make web pages Programs in python (introduction)	
8	November	Chapter 6- internet services Chapter 10-intelligence and AI approaches	Practice and revision	
9	December	Chapter 10-intelligence and AI Approaches continue... Chapter-4 animation in krita	Use tools in krita	
10	January	Chapter-4 animation in krita continue...	Practice on applications in krita	
11	February	Revision & Final Exam		Annual Exam (written) Ch-all chapters
12	March			Annual Exam (practical) Ch- 1,2,3,4,5



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Class: VI

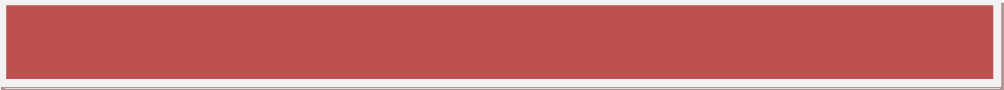
Subject:English

S. No.	Month	Course Book		Vocabulary			Grammar	Writing Skills	Comprehension	Activity	Wordsworth	Syllabus Cyclic Test/ HalfYearly/Annual
		Prose	Poetry	From the Chapter/Poem					(Unseen Passage)	SEA/MA		
1	April	Who Did Patrick's Homework?	A House A Home	Difficult words (the child will choose on his own while reading the chapter) & word meanings (given in book) alongwith frame sentences on all the words.	Rhyming words (FROM POEM)	Punctuation & Poetic Devices (Alliteration)	Punctuation	1. Charactersketch of Elf & Patrick 2. On the basis of the understanding of your poem- A House A Home, make a poster in your notebooks with the picture of a house & a home stating the difference between the two.	Summary of poem A House A Home alongwith Que/Ans of Ch-Who Did Patrick's Homework will be done.	SEA- The story "Who Did Patrick's Homework" has alot of rhyming words, as a poemdoes. Taking clue from the story create your own poem on the topic Homework.	Pronunciation: Introduction, Pronunciation of Consonant sounds (Session 1,2 & 3)	CYCLIC TEST-1 1. Reading Comprehension 2.Ch-1 (Who Did Patrick's Homework?) Poem- A House A Home 3.Previous class Grammartopics 4.Paragraph Writing
2	May	How the Dog Found Himself a New Master!	The Kite	Synonyms/ Antonyms of the difficult words of the chapter	Names of Dog's Family (FROM BOOK)	Nouns & Poetic Devices (Alliteration& Simile)	Collective & Abstract Nouns	Summary of the story & poem	Pg-24 of book will be done alongwith Que/Ans	MA- Make a kiteand prepare a poem on it to recite in the class.	Facts & opinions; Listening- News Article (Sports News); Consolidated Activity(Session 4,5 & 7)	

3	July	Taro's Reward	The Quarrel	Difficult words (the child will choose on his own while reading the chapter) & word meanings (Given in book) along with frame sentences on all the words.	Term- Folk Tale	Adjectives	Adjectives & Types	Write a Diary entry describing a recent quarrel that you had with your brother, sister or friend. Mention how did it start? What did you quarrel about? How did it end?	Qualities of Taro which make him different from others will be discussed along with Que/Ans		Pronunciation of Consonant sounds (Session 6,8 & 9)	CYCLIC TEST-2 1. Reading Comprehension 2. Ch- 2 (How the Dog Found Himself a New Master!) Poem- The Kite 3. Punctuation, Nouns (Collective & Abstract) 4. Character-sketch & Diary Writing
4	August	1. An Indian American Woman in Space 2. A Different Kind of School	Beauty	Difficult words (the child will choose on his own while reading the chapter) & word meanings (Given in book) along with frame sentences on all the words.	1. Words related to Space & Spaceships 2. Difference b/w American & British way of writing spellings. 3. Terms- sympathy & empathy, repetition, Visual & sensory imagery.	Phrases & Tenses	Sentences, Phrases & Tenses (all forms)	You want to celebrate Space week. Being headboy/girl of the school frame a notice to gather and share information about space.	Summary of poem <i>Beauty</i> along with Que/Ans of Ch-A Different Kind of School will be done.	MA- Make a Powerpoint presentation on the life and achievements of Kalpana Chawla.	Applying skimming & scanning skills; Story Reading; Writing Skills (Session- 10, 11 & 12)	
5	September	1. Who I Am? 2. Fair Play	1. Where Do All the Teachers Go? (Discussion only) 2. The Wonderful Words	Difficult words (the child will choose on his own while reading the chapter) & Word Meanings (Given in book) along with frame sentences on all the words.	1. Term - Modernism, Irish poetry. 2. Multiple Intelligences will be discussed.	Pronouns & Conjunctions	Pronouns & Types	Dialogue writing on different situations between different people.	Summary of poem <i>The Wonderful Words</i> along with Que/Ans of Ch-Fair Play will be done.	SEA- Taking Hint from the table given on Pg-78 & 79 of your book, make a creative poster describing your personality. You can paste your pictures too in different moods.	Pronunciation of Vowel Sounds; Consolidated Activity; Silent Reading (Session- 13-17)	HALF YEARLY EXAMS Complete Syllabus of Term-1

6	October	1. A Game of Chance	Vocation	Difficult words (the child will choose on his own while reading the chapter) & word meanings (Given in book) along with frame sentences on all the words.	Homophones & Homonyms (pg108)	Sentences & Types, Articles, Prepositions	Articles, Prepositions & Conjunctions	You won a beautiful wristwatch in a lucky game like Game of Chance. Write an informal letter to your friend describing your feelings about it.	Summary of poem <i>Vocation</i> along with Que/Ans of Ch-A Game of Chance will be done.	SEA- Have you ever won anything in a 'lucky dip' or other such game of chance? Do you like such games?	Listening Narratives (Rainwater Harvesting), Consolidated Activity, Pronunciation of Vowel Sounds (Session- 18-21)	CYCLIC TEST-3 1. Reading Comprehension 2. Ch-7 (Fair Play) Poem: The Wonderful Words 3. Tenses, Articles & Pronouns 4. Dialogue Writing & Informal Letter Writing
7	November	Desert Animals	Whatif	Difficult words (the child will choose on his own while reading the chapter) & word meanings (Given in book) along with frame sentences on all the words.	1. Idioms 2. One word substitution	Verbs & Adverbs	Verbs & Adverbs	Write a formal letter to the Principal of your school requesting him to allow your class to go on an educational trip to the desert describing few of the learnings that you will get after visiting there.	Summary of poem <i>Whatif</i> along with Que/Ans of Ch-Desert Animals will be done.		Speaking Skills (Session- 22-24)	
8	December	The Banyan Tree		Difficult words (the child will choose on his own while reading the chapter) & word meanings (Given in book) along with frame sentences on all the words.	1. Homonyms 2. Prefix Suffix	Question Tags	Question Tags	Write a paragraph of around 200 words describing the importance of Banyan Tree.	Que/Ans of Ch-The Banyan Tree will be done.	MA-Make a poster providing the picture and good information about the Banyan tree.	Listening- Advertisement (School of Art), Conversation (Buy & Hire Cars), Consolidated Activity (Session- 25,26 & 27)	CYCLIC TEST-4 1. Reading Comprehension 2. Ch- Desert Animals Poem- <i>Whatif</i> 3. Verbs, Adverbs & Conjunctions 4. Notice Writing & Formal Letter Writing
9	January										Silent Reading; Speaking & Writing Skills (Traffic Jam (Session-28-31))	

10	February	REVISION FOR FINAL TERM	Consolidated Activity, Writing Skills (Letter Writing), Story Reading; Listening Advertisement (Session- 32-36)	<p>FINAL TERM SYLLABUS</p> <p>Reading- Unseen Passage Literature- Ch-2 (How the Dog Found Himself a New Master), Ch-5 (A Different Kind of School), Ch-7 (Fair Play), Ch-8 (A Game of Chance), Ch-9 (Desert Animals)</p> <p>Poems: Beauty, The Wonderful Words, Vocation, Whatif</p> <p>Grammar- Nouns (Abstract & Collective Nouns), Pronouns, Adjectives, Adverbs, Verbs, Phrases, & Sentence Types, Articles, Question Tags, Parts of Speech, Tense Forms, Poetic Devices, One Word Substitution, Homophones, Homonyms, Idioms, Synonyms & Antonyms, Prepositions, Conjunctions, Punctuation</p> <p>Writing- Paragraph Writing, Notice Writing, Diary Writing, Formal & Informal Letter Writing, Dialogue Writing</p>
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GATEWAY INTERNATIONAL SCHOOL

ANNUAL PLANNER

Session: 2023-24

Class : VI

Subject : Hindi

Sr.No	Month	Course Book		Vocabulary		Grammar	Writing Skills	Comprehension	Activity	Syllabus
		Prose	Poetry	From The Chapter	From Grammar			(Unseen Passage)	SEA /MA	Cyclic Test/Half Yearly/Annual
1	April	पाठ-3 नादान दोस्त	पाठ-1 वह चिड़िया जो	कठिन शब्दार्थ	लिंग,वचन, वर्णविचार	विशेषण, क्रिया, क्रिया विशेषण,	कविता और पाठ को कहानी के रूप में लिखना	प्रेमचंद की कहानियों के आधार पर अपठित गद्यांश	लुप्त होती चिड़ियाँ प्रजाति पर जानकारी एकत्रित कर और उसके साक्ष्य प्रस्तुत करना (SEA) चिड़िया की विशेषताओं से अपनी विशेषताओं की तुलना पर वा चन (MA) अपने द्वारा की गई किसी खास नादानी पर 8- 10 पंक्तियाँ लिखकर अपने अभिभावक और शिक्षक के साथ सांझा करें।(SEA)	विशेषण, क्रिया, क्रिया विशेषण, अपठित गद्यांश , अपठित पद्यांश

2	May	पाठ-5 अक्षरों का महत्त्व	पाठ-4 चाँद से थोड़ी-सी गप्पें	कठिन शब्दार्थ	उपसर्ग , मानक वर्तनी,	भाषा, लिपि और व्याकरण, सर्वनाम	कविता और पाठ को कहानी के रूप में लिखना, संवाद लेखन	पाठ बचपन में से अपठित गद्यांश एवं एक पद्यांश	आप अपने जीवन में चाँद/सितारों से क्या सीखना चाहेंगे साक्ष्य सहित प्रस्तुत करें (वाचन/लेखन) ((SEA) तद्भव और देशज शब्दों की सूची बनाइये(MA)	पाठ-1 वह चिड़िया जो , पाठ-3 नादान दोस्त भाषा, लिपि और व्याकरण, सर्वनाम, अपठित गद्यांश , अपठित पद्यांश
3	July	पाठ-8- ऐसे - ऐसे	पाठ-7 साथी हाथ बढ़ाना	कठिन शब्दार्थ	समश्रुत भिन्नार्थक शब्द	वाक्य एवं उसके प्रकार	नाटक को कहानी के रूप में लिखना, विज्ञापन लेखन	पाठ पार नजर में से अपठित गद्यांश एवं एक पद्यांश	संकट के समय कौन-कौन से नंबर याद रखने चाहिए उन्हे ए-4 शीट पर लिखवाना(SEA) और कविता का सस्ववाचन एवं नाट्य रूपांतरण (MA)	
4	August	पाठ-9 टिकट एलबम	पाठ-10 झांसी की रानी, पाठ-13 में सबसे छोटी होऊँ	कठिन शब्दार्थ	विलोम शब्द, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द	वाक्य शुद्ध- अशुद्ध, विराम चिह्न	अनौपचा रिक पत्र- एलबम खो जाने पर अपने मामा जी को पत्र लिखो	पाठ पार नजर में से अपठित गद्यांश एवं एक पद्यांश	झांसी की रानी के समान किन्हीं दो वीरांगनाओं की बातचीत (SEA) अपने नजदीकी डाकघर में जाकर डाकपाल से चलन वाले टिकटों के बारे में साक्षात्कार (MA)	

5	September	दोहराई अर्द्ध वार्षिक परीक्षा					सूचना लेखन	पाठ पार नजर में से अपठित गद्यांश एवं एक पद्यांश		पाठ- 4 चाँद से थोड़ी-सी गप्पें , पाठ-5 अक्षरों का महत्त्व, पाठ-7 साथी हाथ बढ़ाना, पाठ-8 ऐसे-ऐसे, पाठ-9 टिकट एलबम, व्याकरण-समश्रुत भिन्नार्थक शब्द, विलोम शब्द, पर्यायवाची शब्द, वाक्य एवं उसके प्रकार, वाक्य शुद्ध- अशुद्ध, लेखन भाग-संवाद लेखन, पत्र लेखन, सूचना लेखन, विज्ञापन लेखन
6	October	पाठ- 11 जो देख कर भी नहीं देखते		कठिन शब्दार्थ	भाववाचक संज्ञा शब्द बनाना	भाववाचक संज्ञा, वाच्य, काल	चित्र लेखन	पाठ पार नजर में से अपठित गद्यांश एवं एक पद्यांश	विकलांग लोगों के प्रति आपके नजरिए पर 8-10 पंक्तियाँ लिखिए (SEA) आप किन चीजों को नजरअंदाज करते हैं उनका वाचन कक्षा में कीजिए (MA)	

7	November	पाठ-12 संसार पुस्तक है	पाठ-16 वन के मार्ग में	कठिन शब्दार्थ	प्रत्यय	समुच्चयबोधक	पत्र लेखन, आत्मकथा लेखन	पठित पद्यांश	आप अपने परिवार के किसी संघर्षशील व्यक्ति के बारे में कहानी वचन कीजिए (SEA) संसार ज्ञान का भंडार है 'इस विषय पर 8-10 पंक्तियाँ लिखिए (MA)	पाठ-13 में सबसे छोटी होऊँ, विराम चिह्न, सूचना लेखन, अपठित गद्यांश, अपठित पद्यांश
8	December	पाठ-15 नौकर,		कठिन शब्दार्थ	अनेकार्थक शब्द	संबंधबोधक, मुहावरे	अनुच्छेद लेखन		घर के किन्हीं 10 कामों की सूची बनाइए (SEA) आपके घर में सबसे अधिक काम कौन करता है? उसके बारे में वाचन कीजिए (MA)	पाठ-12 संसार पुस्तक है, भाववाचक संज्ञा, वाच्य, काल, चित्र लेखन
9	January	पाठ-17 साँस-साँस में बाँस				विस्मयादिबोधक, लोकोक्तियाँ			बाँस के बारे में जानकारी एकत्रित कीजिए और बाँस से बनने वाली कोई एक वस्तु घर से लाकर उसके प्रयोग बताएं।	
10	February	दोहराई		दोहराई		दोहराई				

11	March									<p>पाठ-11 जो देख कर भी नहीं देखते, पाठ-15 नौकर, पाठ- 16 वन के मार्ग में, पाठ-17 साँस-साँस में बाँस, व्याकरण- भाववाचक संज्ञा, वाच्य काल, समुच्चयबोधक, संबंधबोधक, मुहावरे, विस्मयादिबोधक , लोकोक्तियाँ लेखन भाग- सूचना लेखन, चित्र लेखन, पत्र लेखन, अनुच्छेद लेखन, अपठित गद्यांश, पद्यांश</p>
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GATEWAY INTERNATIONAL SCHOOL

ANNUAL PLANNER

Session: 2023-24

Class: VI

Subject: Sanskrit

	Month	Course Book	Grammar	Writing skills	Comprehension	Activity	Syllabus
Sr. No					(Unseen Passage)	SEA /MA	Cyclic Test/Half Yearly/Annual
1	April	पुनरावृत्ति (पूर्व ज्ञान पर आधारित) प्रार्थना पाठ 1- शब्द परिचय अभ्यास सहित	शब्द परिचय अकारांत ,आकारांत व अकारांत नपुंसकलिंग , प्रथमा , द्वितीया ,तृतीया विभक्ति	अकारांत ,आकारांत व अकारांत नपुंसकलिंग शब्दों की सूची बनाएं	पशु-पक्षियों के नाम व उनकी 2-2 वाक्यों में उनकी विशेषताएं लिखें	श्लोक (सुलेख के रूप में सचित्र लिखें)	
2	May	पाठ-2 धातु परिचय अभ्यास सहित पाठ 3- लट् लकार मध्यम पुरुष पाठ 4- उत्तम पुरुष पाठ-5 उत्तम पुरुष	लट् लकार धातु परिचय (कर्ता, क्रिया संबंध)	मम विद्यालय पर वाक्य संरचना			CT1- पशु-पक्षियों के नाम, लट् लकार , धातुरूप, वाक्य संरचना, पाठ -1,2 अभ्यास सहित , कंठस्थ श्लोक

3	July	पाठ-6 अव्यय पदानि पाठ- 7 कर्ता कारक:	अव्यय शब्दार्थ	चित्र वर्णन वर्ष ऋतु , विद्यालय	वाक्य संरचना , विद्यालय, कक्षा		CT 2 - शब्द (प्रथमा , द्वितीय , तृतीया विभक्ति , लट् लकार परिवर्तित धातु रूप, पाठ -3, 4 अभ्यास सहित
4	August	पाठ -8 कर्म कारक	बाल ,फल ,लता की चतुर्थी , पंचमी विभक्ति	वाक्य संरचना (मम देशः)		देशभक्तों के नाम चित्र सहित A-4 शीट पर लगाइए।	
5	September	पुनरावृत्ति	व्याकरण पुनरावृत्ति	उपवनं		फूलों और सब्जियों के नाम संस्कृत में चित्र सहित लिखिए ।	Term-1 शब्दरूप- सर्वनाम , प्रथमा से चतुर्थी, लट् लकार धातुरूप, चित्र वर्णन, फूलों व फलों के नाम, अव्यय , गिनती 20- 50, पाठ -2-8 अभ्यास सहित
6	October	पाठ-9 करण कारक ,पाठ- 10 संप्रदान कारक , पाठ- 11 अपादान कारक	बाल ,फल ,लता की षष्ठी से सम्बोधन विभक्ति	मेले का चित्र बनाकर 5 वाक्य लिखें		अतिरिक्त अभ्यास कार्य (अपठित गद्यांश)	

7	November	पाठ-12 संबंध कारक पाठ-13 अधिकरण कारक	किम् शब्दरूप तीनों लिंगों में	चित्र में से क्रिया और करता छाँटें		अतिरिक्त अभ्यास कार्य (सर्वनामाधारित)	CT-3 शब्दरूप- चतुर्थी , पंचमी, षष्ठी विभक्ति वाक्य संरचना , गिनती 50-100 तक, पाठ -9,10 अभ्यास सहित
8	December	पाठ 14 सम्बोधन, पाठ-15 लृट् लकार	पुनरावृत्ति	कक्षा में प्रयोग होने वाली एवं घर में प्रयोग होने वाली वस्तुओं की सूची बनाइये			
9	January	पाठ-16 संख्यावाची शब्दाः	लृट् लकार धातु अभ्यास	चित्र वर्णन वसंत	अपठित गद्यांश	अतिरिक्त अभ्यास कार्य (पुनरावृत्ति)	CT-4 किम् शब्दरूप, चित्र वर्णन, कक्षा एवं घर में प्रयोग होने वाली वस्तुओं के नाम, पाठ-11,12 अभ्यास सहित, कंठस्थ श्लोक
10	February	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	Term-2 सर्वनाम शब्दरूप, लृट् लकार, चित्रवर्णन, अपठित गद्यांश, 50-100 तक गिनती , कक्षा एवं घर में प्रयोग होने वाली वस्तुओं के नाम, फूलों के नाम , पाठ -9-15 अभ्यास सहित



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